



OUR MISSION

As a place of education for generations destined to face demanding challenges, the school aims at providing students with a better understanding of the current time, critical thoughts and an up-to-date view of the world. We also believe that it is not possible to build the future if you are not aware of the present and its cultural origins.

The mission of the school is to ensure that students:

- Mature their personal identities, achieving awareness in order to build their own future;
- Appreciate knowledge and go in the opposite direction of cultural conformism and mainstream opinions, consequently acquiring a non-utilitarian sense of their education;
- Acquire a work method allowing them to develop creative abilities, project skills and to keep up with innovations;
- Are open to collaborate with others in order to contribute to the development of the entire community, aiming at the common well-being ;

- Reflect critically on the current world issues and understand the origin and the development of the European culture in its various expressions so as to autonomously interpret the complexity of the present time;
- Use a rich and varied language in the awareness of the logical and historical aspects of this extraordinary tool.

IN ORDER TO ACHIEVE THESE GOALS, THE “JACOPONE DA TODI” HIGH SCHOOL

- Places the student at the center of the educational action, adopting strategies that are focused on the uniqueness and complexity of each individual.
- Considers diversity a richness for the common living and for the learning and acquisition of cohabitation rules; in this way the school ensures the formation of the class as a group adopting strategies that (encourage students to socialise with one another) foster and promote social skills.
- Tends to an educational alliance with parents, certain that the main educational agencies, together with the school and the support of the family, must cooperate and sustain each other for the purpose of offering young people the best opportunities for a healthy and successful growth.
- Fosters a sense of belonging through various initiatives in order to promote and stimulate leadership skills in school (school newspaper, participation in events such as open days, organization of parties, involvement in school assemblies and collegiate organs).
- Values all the brilliant students and promotes a healthy competition through the participation in the Olympic Games in various disciplines.
- Takes part in cultural exchange projects in the European Union.
- Provides students with educational counselling in order to help them choose a suitable University course.
- Organises welcome activities for the new students enrolled in the first classes.
- Provides extracurricular activities for those students who wish to enrich their academic formation.
- Offers itself as a center of activities in which cultural, social and educational associations are involved.
- Dispenses educational methods that allow students to take rational choices.
- Underlines the importance of the disciplines that constitute the various school curricula, which all lead to the formation of a general cultural knowledge.
- Instills in the students a keen sense of perseverance which is a fundamental value, essential in order to build a concrete and gratifying future.

- Encourages the students to develop an autonomous capability in the acquisition of knowledge and personal formation through the ability of evaluation, the awareness of his/her own way of learning and the capacity to perceive mistakes or failures as an incentive to improve oneself.

The eight key competences of citizenship developed in the European Union frame are the core of the teaching and learning processes. They represent the necessary competences that the students have to achieve. The above-mentioned skills are as follows:

- Learn to learn
- Plan
- Communicate
- Contribute and participate
- Act in a responsible and autonomous manner
- Solve problems
- Identify relationships and connections
- Obtain and interpret information

Nowadays, the most challenging and demanding mission of the school is to implement curricula based on skills and no longer on contents.